**Task sheet for modal verbs**

1. **Learning objectives**

By the end of this section, students will be able to:

1. identify the basic concept, basic forms and functions of the modal verbs.
2. summarize the general rules of modal verbs and learn how to distinguish and use the right modal verbs in different situations.
3. recognize the significance of using proper modal verbs to accomplish various tasks, making good preparations for the upcoming period.
4. **Analysis of the basic knowledge**
5. Concept of modal verbs \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
6. 常见的情态动词有: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
7. Exploring the rules

|  |  |  |  |
| --- | --- | --- | --- |
| Example of sentence | Modal verb | meaning | function |
| 1. He can read the book. 2. He may read the book. 3. He must read the book. 4. He shall read the book. 5. He should read the book. 6. He will read the book. 7. He would read the book when he waited for the bus. 8. He needn’t read the book. 9. He daren’t read the book alone. 10. He may / might / must / should have read the book.      1. He may/ might/ must / should be reading the book.     (12) He can’t / couldn’t have read the book. | can  may  must  shall  should  will  would  need  dare  may,  might  must,  should  can’t | \_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_ | ability  permission  order  in-mid  suggestion  willingness  intention  necessity  dare  possibility  possibility  probability  possibility  probability |

1. Working out the rules

• Modal verbs express ability, necessity or permission. They can also be used to describe the probability of an event or to make suggestions. The same modal verb can have different functions.

• Modal verbs can be followed by \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ .

a do (the base form of a verb) b doing (the verb-ing form)

c did (the past form) d be done (the passive voice)

e be doing (the continuous form) f have done (the perfect form)

1. **Self checking**

**Complete the exercise on Page 6 in your textbooks.**

**Below is a website article about how to choose books. Find the sentences that use modal verbs and fill in the table below. The first one has been done for you.**

**微视频观看记录表**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| 观 看 时 间 | | 观 看 设 备 | 观 看 效 果 | 观看监督人 |
| \_\_\_\_\_\_\_\_年\_\_\_\_\_月\_\_\_\_\_\_日 ~ | |  | 好 / 较好 / 一般 / 差 |  |
| 观后存在问题 |  | | | |